



## SPANISH LANGUAGE II

<b>Course code</b>	<i>HUM 134</i>
<b>Course title</b>	<i>Spanish Language II</i>
<b>Type of course</b>	<i>Elective</i>
<b>Year of study</b>	<i>1st</i>
<b>Semester</b>	<i>Spring</i>
<b>ECTS</b>	<i>6 credits: 48 class work hours, 112 individual work hours, 2 hours of consultations</i>
<b>Coordinating lecturer</b>	<i>Dr. Akvilė Šimėnienė</i>
<b>Study form</b>	<i>Full-time classes</i>
<b>Course prerequisites</b>	-
<b>Language of instruction</b>	<i>English</i>

### Course description

Learning Spanish as a second foreign language is becoming increasingly popular and useful for those who are planning to work in the field of international business. The interest in Spanish has grown considerably in the last 5 years, not only within European boundaries, but also in the USA where Spanish is very often chosen as the first foreign language.

### Course objective

After completion of the course the students will be able to read and understand simple texts related to their studies for general idea, derive vocabulary meaning from context, they will have developed vocabulary building skills and acquired sufficient vocabulary. They will have developed business communication skills in key performance areas such as exchanging information, discussing and presenting simple business issues.

### Learning outcomes

Learning outcomes	Teaching and learning methods	Evaluation methods
LO1. Students will be able to read/listen to and understand authentic texts related to their studies for general idea and for detail.	Class assignments, individual work	Progress test, examination.
LO2. Students will be able to derive vocabulary meaning from context; develop vocabulary building skills and acquire sufficient vocabulary in the topic areas defined in the course outline.	Class assignments, homework exercises	Progress test, examination.
LO3. Students will develop business communication skills in key performance areas such as exchanging information, discussing and presenting business issues.	Class assignments, role-plays and simulations of meetings.	Case study, role-plays, class and homework group assignments.
LO4. Students will be able to write and structure business reports, write summaries	Class assignments and individual homework.	Class and homework written assignments, examination.
LO5. The learners will be able to give presentations, participate in meetings, discussions and negotiations	Individual and group presentations, role-plays, simulations.	Assessed individual and group presentations, role-plays.

### Teaching and learning methods

Lexical and grammatical items will be presented with a communicative and integral approach providing experimental basis to every step throughout the course.

Instructional materials have been selected with the clear purpose of facilitating real communication based on language functions and they will include short dialogues, texts written for second language learners, newspaper and magazine extracts such as classified ads, menus and leisure programs, etc.

Activities will include participation in simulated casual and formal meetings; language exercises using audio input; writing assignments such as personal letters, notes, requests, etc.



### Quality assurance

Reflective teaching. Applying critical thinking skills. Regular group and individual feedback is provided to the students.

### Cheating prevention

Students' ethics standards are defined in the ISM Bachelor Studies' Regulations. Students are required to behave in accordance with the norms of the academic ethics.

### Content

UNIT	TOPIC: GRAMMAR AND CONTEXT	CLASS HOURS	
		LECTURES	PRACTICE
1	Presente de Indicativo. Verbos irregulares. Familia.	3	3
2	Presente de Indicativo Verbos reflexivos. Actividades cotidianas.	3	3
3	Estar+gerundio. Actividades del ocio.	3	3
4	Futuro. Ir+a+infinitivo. Planes para el futuro.	2	2
5	Pretérito Perfecto de Indicativo. Tradiciones de España.	2	2
6	Complemento directo e indirecto. Tradiciones de Latinoamérica.	2	2
7	Verbos de tipo GUSTAR. Alojarse en un hotel.	2	2
8	Pretérito Indefinido I. Historias en pasado.	3	3
9	Pretérito Indefinido II. Historias en pasado. Biografías.	2	2
10	Repaso total del curso.	2	2
	<b>Total</b>	<b>24</b>	<b>24</b>

### Course assessment

Final mark composition	Number of self-study hours	Percentage of the total grade
Midterm test (20%)	20	20
Course assignments (10 / 2% each)	20	20
Oral exam (20%)	20	20
Final exam (40%)	54	40
Consultation	2	
<b>Total</b>	<b>114</b>	<b>100</b>

### Assessment

- **Weekly assignments:** it weighs 20% of the final mark. Every week the students will have to individually produce a text based on the topics explained in class. These texts are to be handed in to and supervised by the teacher. The students are to correct the texts following the teacher's instructions and hand them in again.
- **Midterm test:** it weighs 20% of the final mark. It will be given without announcement. The test covers all four language skills (reading, listening, writing and speaking) and contains vocabulary and language use items.
- **Oral exam:** it is given at the end of the semester one week before the final exam. It weighs 20% of the final mark. It consists of listening, grammar, vocabulary, and reading tasks, covering topics of the whole course material.
- **Final exam:** it is given at the end of the semester. It weighs 40 % of the final mark. It consists of listening, grammar, vocabulary, reading and writing tasks, covering topics of the whole course material.
- **Re-take exam:** it is taken by the students who do not get a "pass" mark at the end of the course. It is a test on the topics of the whole course and accounts for 60% of the mark, plus term course assignments (20%), plus oral exam (20%).

### Literature

1. Robles Ávila, Sara, Cárdenas Bernal, Francisca, Hierro, Montosa, Antonio, Método 1 de español. Libro del alumno A1, Anaya : Madrid, 2012.
2. Robles Ávila, Sara, Cárdenas Bernal, Francisca, Hierro, Montosa, Antonio, Método 1 de español. Cuaderno de ejercicios A1, Anaya : Madrid, 2012.



***These books can be purchased at ISM Library.***

**Web resources**

- <http://www.bbc.co.uk/languages/spanish/>
- <http://www.studyspanish.com/>
- <http://cvc.cervantes.es/aula/lecturas/inicial/>
- <http://cvc.cervantes.es/aula/pasatiempos/pasatiempos2/>
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