



## NORWEGIAN LANGUAGE II

<b>Subject code</b>	<i>HUM 149</i>
<b>Subject title</b>	<i>Norwegian Language II</i>
<b>Type of course</b>	<i>Elective</i>
<b>Year of study</b>	<i>1st</i>
<b>Responsible for the course</b>	<i>Viktorija Gercmanienė</i>
<b>ECTS</b>	<i>6 credits: 48 class work hours, 110 individual work hours, 2 hours of consultations</i>
<b>Teaching mode</b>	<i>Full time</i>
<b>Prerequisites</b>	<i>None</i>
<b>Language of tuition</b>	<i>English</i>

### Course description

Learning Norwegian as a second or third foreign language is becoming increasingly popular and useful for those who are planning to work in the field of international business. The interest in Norwegian has grown considerably in the last 5 years, due to the Scandinavian capital flow not only to Lithuania, but also to the entire Europe.

### Course objective

After completion of the course the students will be able to read and understand simple texts related to their studies for general idea, derive vocabulary meaning from context, they will have developed vocabulary building skills and acquired sufficient vocabulary. They will have developed business communication skills in key performance areas such as exchanging information, discussing and presenting simple business issues.

### Quality assurance

Reflective teaching. Applying critical thinking skills. Regular group and individual feedback is provided to the students.

### Cheating prevention

Students' ethics standards are defined in the ISM Bachelor Studies' Regulations. Students are required to behave in accordance with the norms of the academic ethics.

<b>Course learning outcomes (CLO)</b>	<b>Study methods</b>	<b>Assessment methods</b>
<b>CLO1.</b> Read and understand authentic texts related to their studies for general idea and for detail;	Lecture, self-study, presentations, video and audio output, written assignments	Quizzes, tests, exam, homework, individual and group presentations
<b>CLO2.</b> Derive vocabulary meaning from context by developing vocabulary building skills and acquiring sufficient vocabulary;	Lecture, self-study, case study, presentations, video and audio output, written assignments	Quizzes, tests, exam, homework, individual and group presentations
<b>CLO3.</b> Develop business communication skills in key performance areas such as exchanging information, discussing and presenting business issues;	Lecture, self-study, case study, presentations, mind mapping, video and audio output	Quizzes, tests, exam, homework, individual and group presentations
<b>CLO4.</b> Give presentations, participate in meetings, discussions and negotiations;	Lecture, group homework, simulated meetings and negotiations, case study, self-study	Quizzes, tests, homework, individual and group presentations
<b>CLO5.</b> Write memos and letters with appropriate formats, structure business reports, write summaries.	Lecture, case study, group and individual homework, written assignments (business letters, reports, summaries), self-study	Quizzes, tests, exam, homework,

## Content

UNIT	TOPIC: GRAMMAR AND CONTEXT	CLASS HOURS	
		LECTURES	PRACTICE
1	Possessive pronouns – Leisure time	2	2
2	Ordinal numbers. - Sports	4	4
3	Pronouns of time. – Dates.	4	4
4	Present perfect. – At home.	2	2
5	Pronouns of place. – At work.	2	2
6	Possessive case. .Adjectives – definite form.	2	2
7	Adjectives. – Directions.	2	2
8	Subordinate clauses. – School.	2	2
9	Irregular nouns. – Family.	2	2
10	Adjective. Superlative form. – Festivals.	2	2
	<b>Total</b>	<b>24</b>	<b>24</b>

## Course assessment

Final mark composition	Number of self-study hours	Percentage of the total grade
Midterm test (30%)	20	30
Course assignments (5 / 6% each)	40	30
Consultations	2	
Final exam (40%)	52	40
<b>Total</b>	<b>114</b>	<b>100</b>

## Assessment

**Course assignments (every second week)** weigh 30% of the final mark. Every second week the students will have to individually produce a text based on the topics explained in class. These texts are to be handed in to and supervised by the teacher. The students are to correct the texts following the teacher's instructions and hand them in again.

**The midterm test** weighs 30% of the final mark. It will be given without announcement. The test covers all four language skills (reading, listening, writing and speaking) and contains vocabulary and language use items.

**The final exam** is given at the end of the semester. It weighs 40 % of the final mark. It consists of listening, grammar, vocabulary, reading and writing tasks, covering topics of the whole course material.

**Re-take examination** is taken by the students who do not get a "pass" mark at the end of the course. It is a test on the topics of the whole course and accounts for 70% of the mark, plus term course assignments (30%).

## Literature

1. Elisabeth Ellingsen, Kirsti MAC DONALD. (2012). På vei. Norsk of samfunnskunnskap for voksne innvandrere. Cappelen Damm. Tekstbok.
2. Elisabeth Ellingsen, Kirsti MAC DONALD. (2012). På vei. Norsk of samfunnskunnskap for voksne innvandrere. Cappelen Damm. Arbeidsbok.

**These books can be found at ISM library.**

## Web resources

<http://pavei.cappelen.no/>